

# Elsecar Nursery

Elsecar Nursery, Church Street, Elsecar, Barnsley S74 8HS



<b>Inspection date</b>	19 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The committee, new manager and staff are all committed to raising the standards of the nursery. They have focused improvement plans in place and are clear about future developments. For example, training opportunities are offered to help improve practice and staff knowledge.
- Staff establish warm relationships with children and routinely praise their achievements. This helps to develop children's self-esteem and contributes towards their good behaviour.
- The recruitment and vetting procedures are robust and background checks are carried out for staff and members of the management committee. This helps to ensure they are suitable to work with children.
- The quality of teaching is good and children are motivated to learn. This contributes towards helping children to make good progress and successfully develop many of the skills needed for school and future life.
- Staff actively embrace opportunities to work with other specialists to support children with identified delays in development. For example, they work closely with speech and language specialists to support children in their acquisition of language.
- The new management team has introduced a new approach to observation and planning in the nursery. This has resulted in some inconsistency in the identification and planning of what children need to learn next.
- Staff do not always involve parents fully in their child's learning so that they can work together to help children to make even better progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the new approach to observation and planning to help ensure all staff clearly identify children's next steps in learning
- offer more opportunities for parents to take an active role in promoting children's future learning.

### Inspection activities

- The inspector viewed all areas accessed by the children, including the outdoor environment.
- The inspector looked at children's records, evidence of suitability and qualifications of staff, observation and assessment files, planning documentation and a selection of policies. She held a meeting with the nursery manager.
- The inspector observed play and learning opportunities for the children and spoke to staff members and children. The inspector carried out a joint observation of practice with the nursery manager.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector discussed methods used for self-evaluation and the impact this has on the nursery.

**Inspector**  
Kerry Holder

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a clear understanding of the child protection procedures and follow these rigorously. They complete safeguarding training and are aware of the signs and symptoms of abuse. Staff are confident to report concerns. Robust policies and procedures are in place. These are read by staff and understood. There are effective systems for recording accidents and the administration of medication, and staff are clear about these procedures. Staff are involved in regular 'keeping in touch' meetings which help them to feel valued, supported and appreciated. Staff have established effective ways to communicate with local primary schools. This helps to ensure they work in partnership and share relevant information to support children with their future moves on to school. Feedback from parents is positive. For example, they state that they would recommend the nursery to others and feel that their children are making good progress.

### Quality of teaching, learning and assessment is good

There is a good balance of child-initiated and adult-led activities that capture children's interest and imagination. For example, during free-choice sessions children become actively engaged in water play. Staff ask children effective questions that encourage their thinking and extend their learning. They promote children's mathematical language and counting well throughout the nursery. For example, children create pictures and as they do so they count petals onto flowers. Staff use their good knowledge to help extend children's skills further. For example, they provide children with scissors to help develop their concentration and physical skills. They provide various mark-making materials to help support children's early writing skills. For instance, older children enjoy adding their names on their handiwork. Staff support children when they request assistance. Staff and management monitor children's learning to ensure that they continue to make good progress in their development overall.

### Personal development, behaviour and welfare are good

Staff provide a secure and happy environment where children feel comfortable, safe and emotionally secure. Children access resources independently. They develop their physical skills as they show good control and coordination. For instance, children move confidently in the outdoor area and handle equipment and resources effectively. For example, they eagerly dig in the planting areas. Children learn about keeping healthy through daily routines, such as washing their hands before they eat.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress overall from their starting points. Children are settled and happy. They arrive eagerly and immediately immerse themselves in play. Children sit happily with staff and listen to stories, which supports their developing interest of books and their early reading skills. They are well supported with their move on to the next stage in their learning, including their move to school.

## Setting details

<b>Unique reference number</b>	EY541622
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10089991
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Elsecar Community Nursery
<b>Registered person unique reference number</b>	RP541621
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01226 740202

Elsecar Nursery registered in 2016. The nursery employs eight members of staff, all of whom hold early years qualifications at level 3 or above. The manager holds qualified teacher status. The nursery opens Monday to Friday from 8.30am until 4pm, term time only. It provides funded early education for two-, three- and four-year-old children.

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